Learning from International Comparison: the U.S.

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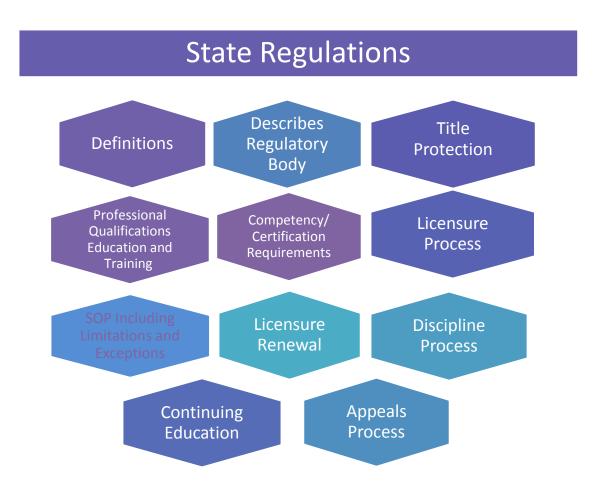
Friday 11 March 2016

Regulating for Positive Outcomes

Professional Standards Authority Cumberland Lodge, Windsor Great Park



In the U.S., States Are Primarily Responsible for Regulating Health Professions





State-Based Health Professions Regulation

Strengths

- Supports workforce innovative responsive to local need and circumstance
- Creates opportunities for states to learn from each other

Weaknesses

- State to state variation in conditions for practice
 - Mismatches between professional competence and legal scopes of practice
 - Lack of uniformity in training, qualifications for some professions
 - Limits interstate mobility and innovation (telehealth)
- Process for changing state regulations is sle
 http://chws.albany.edu
 adversarial and costly



State to State SOP Variation: Nurse Practitioners



View the interactive version online: www.bartonassociates.com/np-laws

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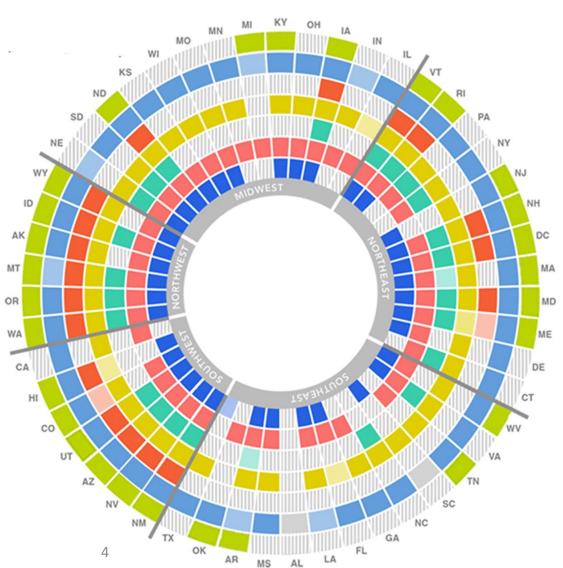
This chart is for informational purposes only and is not for the purpose of providing legal advice. You should contact the applicable nursing board or your attorney for specific legal advice.

RESOURCES

AANP - www.aanp.org

The 2012 Pearson Report - www.webnponline.com

The Nurse Practitioner's 24th Annual Legislative Update - www.tnpj.com



Failures of the U.S. System for Health Professions Regulation

- Restrictive scopes of practice can limit access to care, making services more costly, with diminished capacity
- Failure to consistently apply professionspecific national requirements for education and practice to state professional regulation
- Failure to systematically evaluate workforce innovations



Opportunities

- Health reform
 - Increasing use of interdisciplinary team based models of care
 - Most effective teams have shared responsibilities (scope overlap)
 - Payment reform
 - Moving away from fee-for-service and toward value based payment which focuses on outcomes of care
 - Focus on population health



Thank You

