Collaborative Efforts to Address Recruitment and Retention Difficulties

October 21, 2025 2025 NYATEP Workforce Development Conference Albany, New York



Today's Panelists



Robert Martiniano
Senior Program Manager,
Center for Health Workforce Studies,
University at Albany



Bridget Forshee Statewide Director, NYS Area Health Education Center (AHEC) System



Ashleigh McGowan
VP of Innovation & Design,
Health WorkForce New York



Sarah Yaw Director of K-12 Partnerships and Academic Pathways, Cayuga Community College



Learning Outcomes

- Understand current recruitment and retention difficulties faced by healthcare institutions and how they translate to other employment sectors
- Identify potential solutions for addressing recruitment and retention difficulties and how they include collaboration and partnerships within the community
- Learn best practices for collaboration with other state organizations and community partners



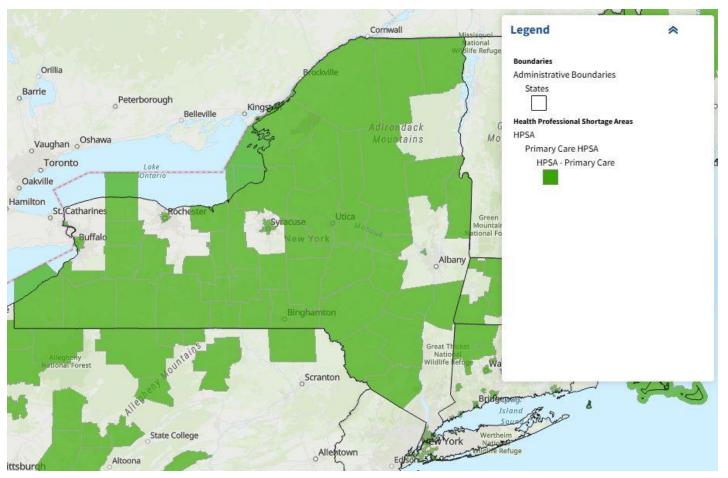
What Do Healthcare Workforce Issues Have to Do With Me?

- Healthcare employment is one of the fastest growing job sectors, making up close to 14% of all jobs in NYS
- Sufficient/insufficient health workforce effects the health of communities
- Economic impact of unhealthy communities (jobs and chained dollars)
- Very similar recruitment and retention issues
- Changes need to be addressed
 - At the educational level
 - At the organizational level
- Worker needs must be addressed
- Strategies/solutions translate across industries

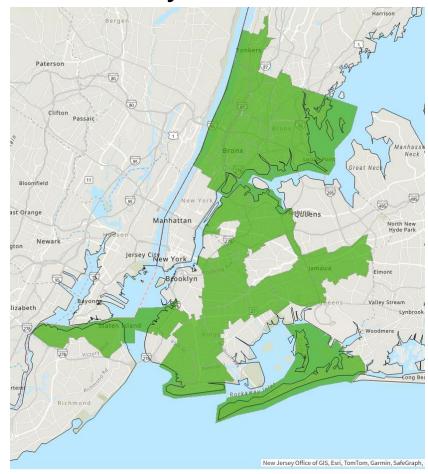


Primary Care Health Professional Shortage Areas

New York State



New York City





www.chwsny.org 5

Solving Health Care Workforce Issues: Linkages and Collaboration

Presented by: Robert Martiniano, DrPH, MPA

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Center for Health Workforce Studies

The Center for Health Workforce Studies (CHWS)—established in 1996—is an academic research center based at the College of Integrated Health Sciences at the University at Albany, State University of New York

Mission:

To produce timely, accurate information and conduct policy-relevant research about the health workforce

Goal:

To assist health, professional, and educational organizations, policy makers, planners, and other stakeholders to understand issues related to the supply, demand, distribution, and the use of health workers



Understanding Registered Nurse (RN) Recruitment and Retention Issues in Hospitals

- In response to the state's nursing shortage, CHWS conducted a mixed-methods study of New York State hospitals to better understand issues related to persistent recruitment and retention challenges for RNs, with a special emphasis on safety-net hospitals
 - Funded by the Mother Cabrini Health Foundation
 - Analyzed secondary data sets
 - Interviewed Chief Nursing Officers, Nursing Recruiters, and Human Resources Staff, representing more than 50 hospitals across New York State

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- Assessed reasons for the recruitment and retention difficulties
- Identified potential solutions for addressing these difficulties



Research Strategies Rolled Out to a Statewide Nursing Initiative

- In May 2025, the Mother Cabrini Health Foundation launched a "Nursing Initiative" grant program in 13 safety-net hospitals across New York State—an investment of \$51 million towards New York's nursing workforce—to implement the strategies identified in CHWS' research findings, specifically:
- Magnet and Pathway to Excellence Designations
 - Create a more supportive environment for RNs
- Utilize virtual nursing to support bed-side RNs
 - Patient monitoring
 - Patient education
 - Discharge planning
- Create or expand nurse residencies
 - Assist in transition to practice
 - Provide mentoring
 - Empower newly trained RNs



www.chwsny.org

What Are the Educational Issues?

- Assistance must go beyond tuition
- Disconnect between educational programs and employers
- Lack of faculty/aging of the faculty
- Lack of mentors
- Lack of training sites/training preceptors
- Need to introduce career options earlier in the educational process



What Are the Recruitment Issues?

- Employment sectors competing for the same individuals (paraprofessionals)
- Not meeting the needs of the new (younger) workforce
- Opportunities for clinical and non-clinical staff outside of healthcare
- Salaries and benefits



What Are the Retention Issues?

- Poor workplace culture
- Lack of career advancement
- Lack of work flexibility
- Opportunities for clinical staff outside of healthcare
- Opportunities for non-clinical staff outside of healthcare



What Are Potential Strategies/Solutions?

- Address burnout
- Develop stronger linkages with educational institutions
- Increased the availability of childcare services
- Increased pay and benefits
- Preparing (older) staff to be mentors and preceptors
- Schedule flexibility
- Train your own
- Training/upgrading for existing staff



Learn More: CHWS Recruitment and Retention Reports

<u>Health Care Worker Recruitment and Retention in New York State: What Are the Issues?</u>

<u>Understanding and Responding to Registered Nursing Shortages in Acute</u> <u>Care Hospitals in New York</u>



Questions?

For more information, please email me at: rmartiniano@albany.edu



CONNECT WITH US:













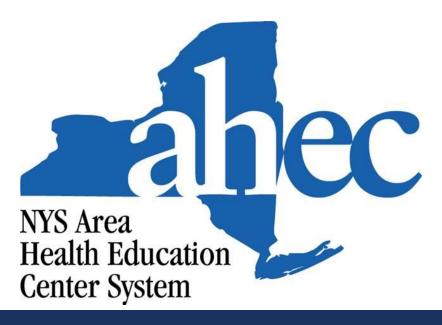




NYS AHEC SYSTEM

ABOUT US

Connecting students to careers, professionals to communities, and communities to better health



OCTOBER 2025

OVERVIEW

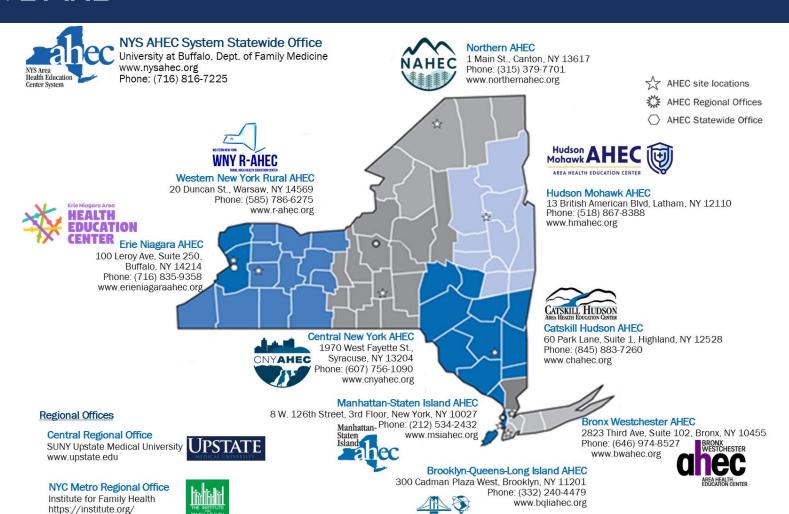
The New York State Area Health Education Center (NYS AHEC) System is a workforce development initiative focused on expanding the capacity and number of qualified healthcare professionals in the state. Tackling challenges associated with both rural and other medically underserved areas, we work collaboratively to implement community-based programming designed to support better care, better value, and better health.

MISSION AND VISION

MISSION: The NYS AHEC
System strengthens the healthcare workforce by expanding education, career pathways, and training to improve access to quality care across the state.

vision: A future where every New Yorker—regardless of location or background—has access to high-quality care delivered by a skilled and representative healthcare workforce.

WHERE WE ARE



WHAT WE DO

The NYS AHEC System implements community-based programs designed to encourage individuals, particularly those from underserved and underrepresented populations, to pursue a healthcare career. Across the state, we offer the following types of programs:

- Healthcare Career Pathways
- Clinical Training & Internships
- Continuing Education
- AHEC Scholars

EXAMPLE OF CENTER LED PROGRAMS

 Our centers are responsive to the needs of their communities and strive to provide flexible programming specifically developed to meet the persistent gaps of specific underserved populations.



Empowering and Mentoring in Medicine

•A career pathways program with shadowing opportunities, facility tours, and admissions planning



Birth Equity Project

•A special focus program educating and empowering birthing parents to help reduce maternal health disparities



Mental Health First Aid

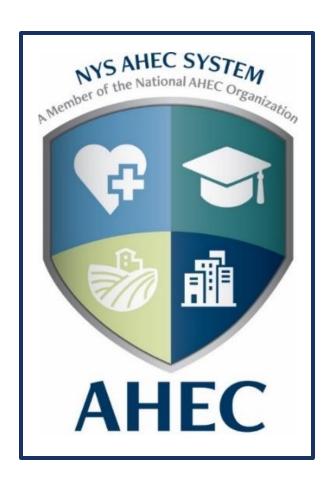
 A continuing education program that trains individuals to identify, understand and respond to signs and symptoms of mental health challenges



Rural Health Immersion Programs

•A program for youth and health professions students that provides indepth exposure into the challenges of rural healthcare

AHEC SCHOLARS PROGRAM



- A state-wide, -year long academic program designed to provide current health professional students with community-learning opportunities in underserved and medically disadvantaged areas, with the overall goal for students to gain a valuable understanding about the numerous social and cultural factors that influence an individual's overall health and their ability to access quality care.
 - Over 200 graduates across Cohorts, 1, 2, 3, 4, 5, and 6
 - Over 130 current enrollees in Cohorts 7 and 8









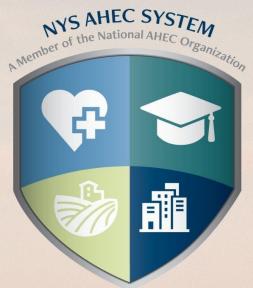






















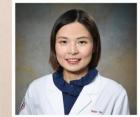














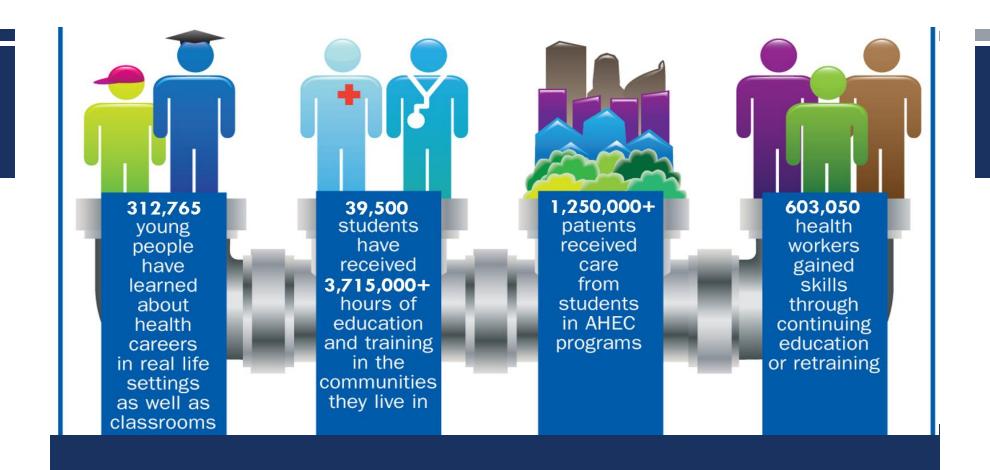












AHEC'S IMPACT

COMMUNITY PARTNERS

We work together with community partners statewide to address health workforce needs.



<u>Career Exposure/Pathways</u>

- Educational Institutions
- Youth Organizations
- Academic Institutions



AHEC Scholars

- Academic Institutions
- Health Providers/Associations
- Community Health Organizations



Rotations/Internships

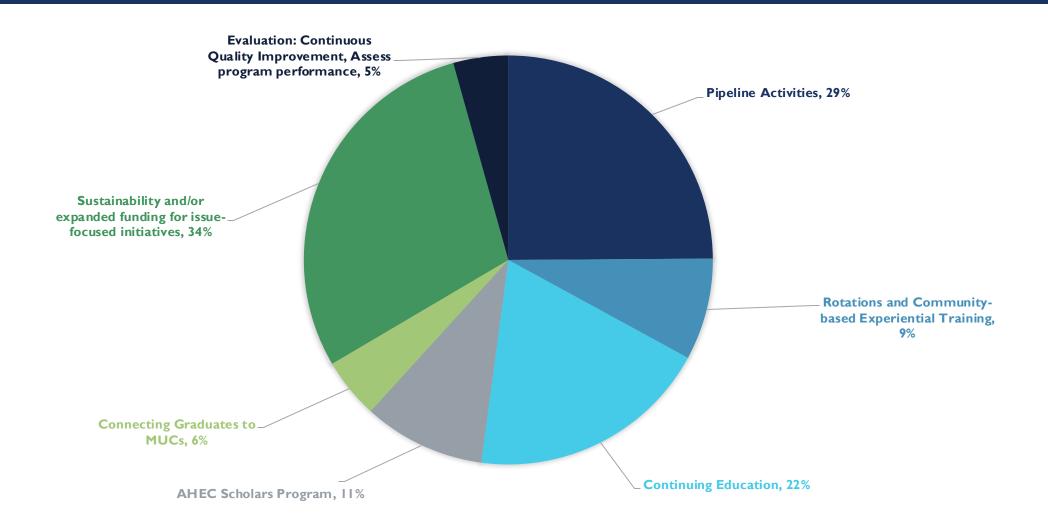
- Academic Institutions
- Healthcare Networks
- Community-Based Organizations



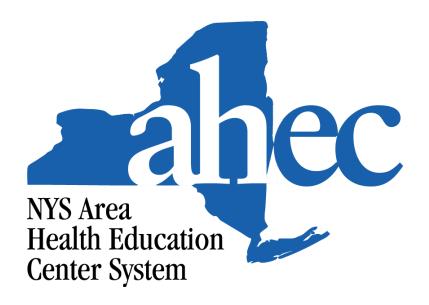
Continuing Education Programs

- Healthcare Networks
- Professional Associations
- Local Health Departments

NYS AHEC PARTNERS BY PROGRAMMATIC AIM



CONNECT WITH US!



Connecting students to careers, professionals to communities, and communities to better health



www.nysahec.org







Where the Pipeline Breaks Down

Lack of career pathway exposure

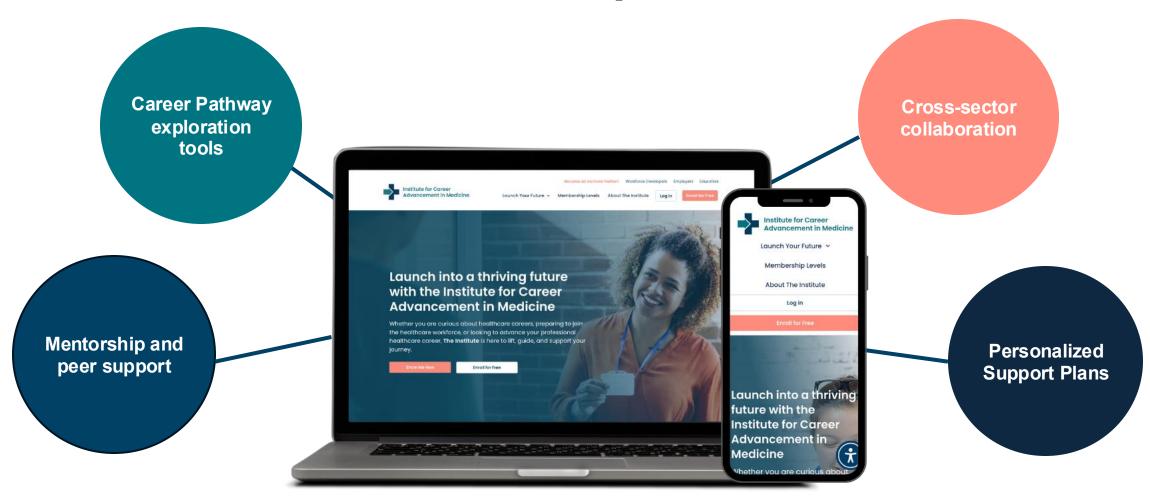
Students dropping out

Professionals leaving or not advancing

Underserved populations excluded



A Statewide Regional Workforce Development Initiative







Home

Explore Careers

Plan Your Career

Develop Your Skills

Get Career Support

Partner Initiatives

The Institute (ICAM)

NYSARH OARS

AHI's NCWC

Your Profile

Help & Support

Alex Thompson

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Welcome, Alex

View Profile | Your Trainings

Region: Northern NY | HWcollab Role: Career Explorer

ICAM Member | View Certificate >













Exploring

Training

Advancing

Let's launch your future together.

Step 1: Match Your Skills

Step 2: Get Experience

Step 3: Start Planning







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Let's launch your future together.

Step 1: Match Your Skills

Connect your interests, skills, and motivations with relevant healthcare careers. Get started by selecting from our 30 or 60 question profiler.

30 QUESTIONS

60 QUESTIONS

Or Explore Health Careers

- Explore regional pathways
- View high-need careers
- Search all occupations
- View external career exploration resources

Step 2: Get Experience

- Find a MASH camp
- Job Shadow

View all ⊕

Search all experiential programs

Upcoming Camps



MASH Camp: Jefferson, Lewis, St. Lawrence Counties

MACH Camp is a unique apportunity for etu





Step 3: Start Planning

- Search training programs
- Create budget
- Map your career (Coming Soon)
- Become an ICAM Scholar

Enrolled in a training program?

- Update Career Status to unlock more resources
- Become an AHEC Scholar

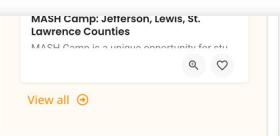
Learn more about AHEC Scholars













- Search local career support services
- View online resources

ICAM Support

- Meet your ICAM Team
- Request a mentor
- Find local transport services
- Find local childcare services

Visit your local AHEC



Your Career Profile

View Profile →

Region: Northern NY

Change
Career Status: Exploring

Update
Account Role: Career Explorer

Update
Current Situation: College or University
Update
Career Interest:
Change
ICAM Status: Member

Manage

View Assessment Results >

Public Profile Builder (Coming Soon)

Partner Initiatives







Institute Home

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Explore Careers

Overview Career Matching High-Need Careers All Careers Other Resources Your Careers

Interest Profiler

Quick Assessment

Experience Careers

Your Progress

23.31% Complete

Sr.No	Activity	Strongly Dislike	Dislike	Neutral	Like	Strongly Like
1	Build kitchen cabinets	②	•	O	•	O
2	Develop a new medicine	②	•	•	•	•
3	Write books or plays	Ø	•	Ø	•	O
4	Help people with personal or emotional problems	Ø	•	Ø	•	•
5	Manage a department within a large company	\odot	•	•	•	•
6	Install software across computers on a large network	Ø	•	•	•	
7	Repair household appliances	O	\odot		•	



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Explore Careers

Overview Career Matching

High-Need Careers

All Careers

Other Resources

Your Careers

High-Need Careers

Select a high-need career to learn more.

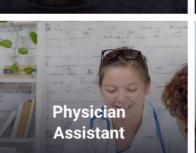


Clinical

Laboratory

Technician



















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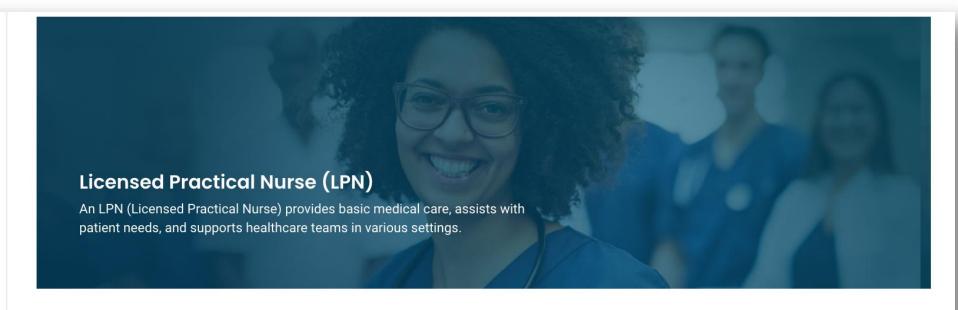
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Pathway Options

Feeder Careers

Prior to getting your LPN degree, consider gaining valuable experience and foundational skills through these feeder careers, preparing you for your main career goal.

Certified Nursing Assistant (CNA)

Direct Advancement Careers

With an LPN degree, you can consider these direct advancement opportunities to further your career in this field.

- → Registered Nurse (RN)
- Case Manager
- Mutritioniat

Indirect (Related) Careers

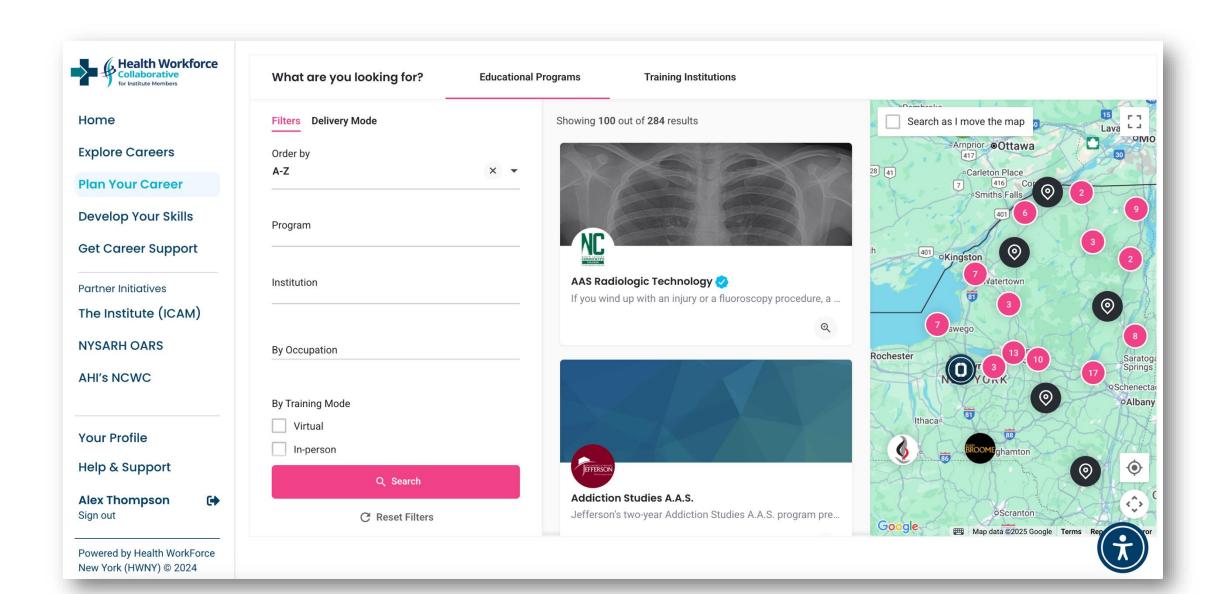
With LPN experience, consider these related career paths that utilize your skills and experience in new and exciting ways.

- Patient advocate
- Health Education
- Maryenna Claima Analyst





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Membership Levels

Certificates

Membership Levels



Institute Member

All members are awarded a Certificate of Enrollment and gain immediate access to the following:

- Institute Enrollment Certificate
- Institute Member ID
- Career Exploration Tools and Resources
- Career Planning Tools and Resources
- Skills Development Resources
- Institute Scholar Application



Institute Scholar

Upon approval, you'll continue to access everything at the Institute Member level, plus gain access to:

- Dedicated Career Support Services
- An Institute Advisory Team
- Regional Career Pathways
 Content
- Local Housing, Transport, and Childcare Database
- Institute Senior Scholar Application



Sr. Institute Scholar

Upon approval, you'll continue to access everything at the Institute Scholar level, plus gain access to:

- Community-based mentors with experience and expertise specific to your career development needs.
- Advanced Career Support Services such as letters of recommendation and referrals.

You're eligible to apply





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Overview

Membership

Your Team

Resources

Institute Resources

Access exclusive career resources only available to you as an Institute Member or Scholar.

Local Career Support

Explore local transport, childcare, and career development support services.

Search Local Suppor

Regional Career Pathways

Visualize a career pathway with a breakdown of requirements and steps.

Explore Pathways

Mentorship

Seek support and guidance from professionals in your community.

You must be an Institute Senior Scholar to access this resource. Learn more and apply here >





Proof of Concept: North Country Pilot



- 700+ Institute Members
- 70+ Institute Partners
- 1,200+ Community Partners
 - 531 healthcare employers
 - 279 workforce development organizations
 - 216 education & training programs
 - 202 social support service agencies























From Pilot to Statewide Momentum

















Building the Future Workforce





Join Us in Building New York's Health Workforce







10.21.25





What are Early College High Schools?

Early College High Schools are cross-sector collaborations that provide first-generation/low-income students with free college courses designed to increase college degree completion and career literacy.

G. Ray Bodley's Early College High School-Health Sciences, Fulton, NY (GRB, Cayuga Community College, Oswego Health)

- 9th graders take their first college class
- Rising 10th graders take 3-credit summer career literacy course that culminates with hospital rotations & capstone project
- 11th & 12th graders take courses on college campus, taught by college professors
- Each summer students visit new healthcare settings
- All students have access to 30+ college credits and all nursing admissions requirements & co-requisite courses





Outcomes – Enrollment & Retention

Early College High School Health Sciences	Enrollment
Cohort 3 (Current 12 th Grade)	31 Currently Enrolled13 Exited the Program70% Retention
Cohort 4 (Current 11th Grade):	31 Currently Enrolled6 Exited the Program84% Retention
Cohort 5 (Current 10th Grade):	44 Currently Enrolled3 Exited the Program94% Retention
Cohort 6 (Current 9th Grade):	32 Currently Enrolled





Outcomes – Grades

(2024-2025)

ECHS-Health Sciences Students	Rest of student body (includes ECHS-IT)
12th Grade ECHS Students	12th Grade Students (Not ECHS)
89.63% - Overall Average	80.91% - Overall Average
100% - Passed with a 65%	91.6% - Passed with a 65%
11th Grade ECHS Students	11th Grade Students (Not ECHS)
89.57% - Overall Average	79.06% - Overall Average
100% - Passed with a 65%	86.2% - Passed with 65%
10th Grade ECHS Students 88.58% - Overall Average 100% - Passed with a 65%	10th Grade Students (Not ECHS) 79.51% - Overall Average 91.2% - Passed with a 65%





Outcomes – Math

(2024-2025)

ECHS-Health Sciences Students	Rest of student body (includes ECHS-IT)
ECHS-HS Algebra I or Algebra B Results 100% passed 53% received 90% or higher	ECHS-HS Algebra I or Algebra B Results 65% passed 25.5% received 90% or higher
ECHS-HS Algebra II 96% passed 80% received 73% or higher	ECHS-HS Algebra II 97% passed 28% received 73% or higher





Outcomes – Regents Chemistry

(2024-2025)

ECHS-Health Sciences Students	Rest of student body (includes ECHS-IT)
100% passed69% - received 73% or higher	97.5% - passed71.7% - received 73% or higher





Why Do Math & Science Grades Matter to You?

- ✓ Math and Chemistry are health career gateway courses.
 - •40% of GRB's 2025 class took Regents Chemistry, &
 - •40% took of the 2025 class Algebra II, including the ECHS-HS students.
- ✓ Students who don't meet college readiness in math and chemistry have to take high school-level courses in college, adding time and expense to their degree.
- ✓ At Cayuga Community College, students who require math remediation have a 0% percent chance
 of completing a STEM degree.





ECHS Opportunities for Replication - Grant Opportunities

New York State Education Department

Smart Scholars ECHS Grants

The Mother Cabrini Health Foundation

•Iroquois Healthcare Association received a grant from the Mother Cabrini Health Foundation to expand and sustain IHA's Healthcare Educational Consortium by enhancing existing Early College High School Health Sciences pilot programs and launching additional pilots in Upstate New York to strengthen the future healthcare pipeline.

Other funding Sources





Questions?



